

PROMOTING LEARNING INTERNATIONAL (56 GRID) PLANNING MATRIX

(This matrix was devised by Ralph Pirozzo in 1997 & updated in 2004)

UNIT OF STUDY: Poetry YEAR LEVEL: 2/3/4

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	Pre-Knowing	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
<u>Verbal</u> I enjoy reading, writing & speaking	Look at samples of poetry Thinking Cloud What do you notice?	Listen to Acrostic Poems	What did you notice about this Poem?	Construct a class Acrostic Poem	Survey class to see if they are satisfied with the finished poem or do we need to edit poem?	Suggest a different ending	Give recommendations on how this Acrostic poem could be improved
<u>Mathematical</u> I enjoy working with numbers & science	How many lines in a poem	List different topics	How many syllables In each line of a cinquain poem	Record the total syllables in your poem	Construct a graph showing the number of syllables in 3 different types of poems that you have composed - Acrostic Cinquain and Haiku	Conduct a class survey to see which poem had the most syllables	Discuss your findings with other class members and discuss why findings are different.
<u>Visual/Spatial</u> I enjoy painting, drawing & visualising	Drawing images of poems read	Copy class poem into books	Share your poem with classmates	Illustrate poem	How are the various types of poems the same and different	Design a cover for class poetry book	Judge which is the best cover

<u>Kinaesthetic</u> I enjoy doing hands-on activities, sports & dance	Clapping to syllables in various	Tell your partner how to construct an Acrostic poem, Cinquain poem and Haiku	Act out your poem. Have class guess the Title.	How is your poem similar and different to your partners		Construct a model of the character in your poem	Decide which type of poetry you like best. Debate your reasons with someone who likes a different type.
<u>Musical</u> I enjoy making & listening to music	Use clapsticks and triangles to put poems to music						
<u>Interpersonal</u> I enjoy working with others	Read samples of poems with a partner						
<u>Intrapersonal</u> I enjoy working by myself							
<u>Naturalist</u> I enjoy caring for plants & animals							

Learning Outcomes/The Essential Learnings: _____

This unit has been created by



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